**EQUIPMENT NEEDS ASSESSMENT APPLICATION**

|  |  |
| --- | --- |
| Name of Person Submitting Request: | **Kathi Pryor** |
| Program or Service Area: | **Disabled Student Programs & Services** |
| Division: | **Library & Learning Resources** |
| When was the last Program Efficacy document completed? | **02/15/07** |
| What rating was given? | **continuance** |
| Equipment Requested | **Scanners (2)** |

1. Provide a rationale for your request.

|  |
| --- |
| Currently the High Tech Center (HTC) has only one working scanner. The scanner in the HTC is used by students to scan their books so that they can use adaptive technology to assist them in reading. With the increase in the number of students needing this technology, students are often unable to use the scanner because of the demand. |

1. Indicate how the content of the EMP One-Sheet and latest Program Efficacy Report support this request. How is the request tied to program planning? *(reference the page number(s) where the information can be found on the EMP and Program Efficacy).*

|  |
| --- |
| The EMP (p.77) indicated the challenge that DSPS faces with the drastic reduction in funding from the State. Cuts to staff were implemented while trying to continue to provide accommodations to students with disabilities. On page 1 of the Program Efficacy Report dated 2/15/07 which lists SBVC’s Strategic Initiatives, purchase of the scanner not only provides access, but contributes to institutional effectiveness, student success, and technology. |

1. Indicate if there is additional information you wish the committee to consider *(for example: regulatory information, compliance, updated efficiency and/or student success data or planning etc).*

|  |
| --- |
| Due to the increase in students with visual impairments and learning disabilities (20% of the DSPS population) students scan texts to access their books, assignments, and educational information with Kurzweil 3000. Students are using our scanners more and sometimes are not able to do so because of the student population increase and an awareness of the new technology. We have seen a tremendous improvement to students’ scores who can use this program. |

1. Evaluation of related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget, VTEA or Perkins)

|  |
| --- |
| DSPS budget for equipment is zero (due to cuts). Also with the increase of students using E-text, staff can work faster to produce graphics and E-Text with Optical Character recognition (OCR) software included with the package. Price for each Epson Perfection V33 Scanner:  89.99 + 9.95 ground service delivery + Tax. Total for the price of two = $217.37 |

1. What are the consequences of not funding this equipment?

|  |
| --- |
| Students with severe learning and visual disabilities work twice as hard to study and complete assignments. Without the scanners, students’ ability to use Kursweil and staff that need to reproduce E-text would extremely limit output thus causing students and staff backlogs in completely assignments and providing students with accessible materials. |